

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 were studying, met
2 was getting
3 won
4 had / 'd already finished
5 ordered
6 was winning
7 hadn't slept
8 had just scored
9 was thinking, called
10 said

- 2 1 used to watch
2 used to be
3 usually goes
4 Did you use to work
5 used to play
6 didn't use to like
7 usually eats
8 isn't usually

VOCABULARY

- 3 1 stadium
2 referee
3 slope
4 fans
5 coach
6 team

- 4 1 tied
2 beat
3 got
4 do
5 score
6 train

- 5 1 up
2 close
3 met
4 get in touch
5 have
6 get to know
7 friend
8 lost

PRONUNCIATION

- 6 1 slope
2 won
3 cheat
4 court
5 hurt
- 7 1 in|di|vi|du|al
2 re|fe|ree
3 co|lleague
4 spec|ta|tor
5 fi|an|cé

Reading and Writing

READING

- 1 1 A
2 B
3 A
4 B
5 A
6 B
7 A
8 C
9 A
10 C

- 2 1 M
2 P
3 L
4 M
5 L

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 two and a half / 2.5
2 school
3 disorganized
4 chocolate
5 twelve / 12

- 2** 1 B
2 C
3 C
4 A
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 didn't use to like
 - 2 Did you use to work
 - 3 usually eats
 - 4 isn't usually
 - 5 used to watch
 - 6 used to be
 - 7 used to play
 - 8 usually goes
- 2**
- 1 won
 - 2 was thinking, called
 - 3 had just scored
 - 4 ordered
 - 5 hadn't slept
 - 6 had / 'd already finished
 - 7 was winning
 - 8 was getting
 - 9 said
 - 10 were studying, met

VOCABULARY

- 3**
- 1 do
 - 2 train
 - 3 score
 - 4 tied
 - 5 beat
 - 6 got
- 4**
- 1 friend
 - 2 get to know
 - 3 up
 - 4 close
 - 5 lost
 - 6 met
 - 7 have
 - 8 get in touch
- 5**
- 1 slope
 - 2 referee
 - 3 team
 - 4 stadium
 - 5 fans
 - 6 coach

PRONUNCIATION

- 6**
- 1 re|fe|ree
 - 2 spec|ta|tor
 - 3 in|di|vi|du|al
 - 4 fi|an|cé
 - 5 co|lleague
- 7**
- 1 won
 - 2 cheat
 - 3 hurt
 - 4 slope
 - 5 court

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 A
 - 4 A
 - 5 B
 - 6 A
 - 7 A
 - 8 C
 - 9 B
 - 10 C
- 2**
- 1 L
 - 2 M
 - 3 P
 - 4 L
 - 5 P

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 swim
 - 2 coach
 - 3 four
 - 4 cycling
 - 5 son

- 2**
- 1 A
 - 2 B
 - 3 B
 - 4 C
 - 5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)