

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 were having
2 not to
3 'd / had bought
4 might not
5 would
6 had to
7 if / whether
8 had interviewed
9 were
10 had been

- 2 1 to mail
2 writing
3 to enjoy
4 turning
5 not having
6 going
7 trying
8 to get
9 meeting
10 to give

VOCABULARY

- 3 1 fits
2 shopping mall
3 tried it on
4 in a store window

- 4 1 promoted
2 set up
3 shifts
4 self-employed
5 responsible
6 regular
7 retire
8 well qualified

- 5 1 response
2 payment
3 qualification
4 retirement
5 loss
6 choice
7 sale
8 agreement

PRONUNCIATION

- 6 1 complain
2 choose
3 receipt
4 sell
5 world
- 7 1 de|mon|strate
2 de|li|ver
3 tem|pora|ry
4 un|em|ployed
5 qua|li|fi|ca|tion

Reading and Writing

READING

- 1 1 B
2 A
3 A
4 B
5 C
6 A
7 C
8 B
9 A
10 A

- 2 1 T
2 F
3 T
4 F
5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 B
2 B
3 C
4 A
5 A

- 2** 1 E
2 C
3 B
4 A
5 D

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

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Reading and Writing

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Listening and Speaking**LISTENING**

- 1**
- 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 B

- 2**
- 1 B
 - 2 C
 - 3 D
 - 4 E
 - 5 A

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