

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 It might snow tomorrow.  
 2 You might meet someone interesting at the party.  
 3 I might phone Frank later.  
 4 She might not pass the exam.  
 5 Tony's parents might buy him a bike.  
 6 We might not go out tonight.

- 2** 1 Did ... use to  
 2 didn't use to  
 3 used to  
 4 did ... use to  
 5 didn't use to  
 6 used to

- 3** 1 was decorated by my mother  
 2 weren't written by me  
 3 is spoken by millions of people  
 4 are polluted by garbage  
 5 aren't done by the cook  
 6 was won by our school  
 7 isn't taught by Miss Jones  
 8 was killed by Mark Chapman

**VOCABULARY**

- 4** 1 directed  
 2 designed  
 3 based  
 4 painted  
 5 opened  
 6 produced  
 7 discovered

- 5** 1 sight  
 2 invitation  
 3 information  
 4 decision  
 5 life  
 6 success

- 6** 1 history  
 2 physical education  
 3 information technology  
 4 science  
 5 literature  
 6 foreign languages  
 7 geography

**PRONUNCIATION**

- 7** 1 break  
 2 idea  
 3 enjoy  
 4 although  
 5 Europe
- 8** 1 organization  
 2 confusion  
 3 protect  
 4 design  
 5 passive

**Reading and Writing****READING**

- 1** 1 B  
 2 C  
 3 A  
 4 A  
 5 B  
 6 B  
 7 C  
 8 C  
 9 B  
 10 A

- 2** 1 T  
 2 T  
 3 F  
 4 F  
 5 T

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

**1** 1, 4, 5, 7, and 8 are correct.

**2** 1 G

2 E

3 C

4 B

5 F

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1**
- 1 was killed by James Earl Ray
  - 2 was played by Harrison Ford
  - 3 aren't made by the guests
  - 4 was won by my class
  - 5 is spoken by millions of people
  - 6 weren't written by you
  - 7 is polluted by cars
  - 8 was decorated by my father
- 2**
- 1 We might not go away this year
  - 2 My parents might buy me a car.
  - 3 He might call me tomorrow.
  - 4 I might meet someone interesting on vacation.
  - 5 Angela might not want to see you.
  - 6 It might rain soon.
- 3**
- 1 did ... use to
  - 2 used to
  - 3 didn't use to
  - 4 didn't use to
  - 5 used to
  - 6 Did ... use to

## VOCABULARY

- 4**
- 1 election
  - 2 decision
  - 3 life
  - 4 success
  - 5 invitation
  - 6 sight
- 5**
- 1 geography
  - 2 foreign languages
  - 3 literature
  - 4 history
  - 5 information technology
  - 6 math
  - 7 physical education
- 6**
- 1 produced
  - 2 discovered
  - 3 directed
  - 4 painted
  - 5 based
  - 6 designed
  - 7 invented

## PRONUNCIATION

- 7**
- 1 protect
  - 2 discover
  - 3 passive
  - 4 organization
  - 5 confusion
- 8**
- 1 fail
  - 2 curious
  - 3 noisy
  - 4 know
  - 5 engineer

## Reading and Writing

## READING

- 1**
- 1 A
  - 2 C
  - 3 C
  - 4 B
  - 5 A
  - 6 C
  - 7 A
  - 8 B
  - 9 A
  - 10 B

- 2**
- 1 F
  - 2 T
  - 3 T
  - 4 T
  - 5 F

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