

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 Will we miss the train?
 2 There will / There'll be heavy rain this evening.
 3 She won't pass the exam.
 4 I'm sure I won't enjoy Ben's party.
 5 What time will Hiroshi and Yoko arrive?
 6 I don't think we'll find anywhere to park.

- 2** 1 'll make
 2 won't drive
 3 'll open
 4 won't forget
 5 'll go
 6 'll have

- 3** 1 Has ... been
 2 doesn't work
 3 won't be
 4 've/have ... had
 5 is going to look
 6 'm seeing
 7 didn't sleep
 8 were ... going

VOCABULARY

- 4** 1 find a key
 2 sell a car
 3 remember a name
 4 stop/finish work
 5 fail an exam
 6 catch the train
 7 teach English
 8 send a postcard

- 5** 1 take
 2 pay
 3 call
 4 Give
 5 go
 6 send

- 6** 1 for
 2 in
 3 to
 4 at
 5 with
 6 from

PRONUNCIATION

- 7** 1 down / flower
 2 down / flower
 3 borrow / know / window
 4 borrow / know / window
 5 borrow / know / window

- 8** 1 practice
 2 prefer
 3 promise
 4 happen
 5 complain

Reading and Writing**READING**

- 1** 1 A
 2 C
 3 A
 4 B
 5 C
 6 B
 7 A
 8 C
 9 A
 10 B

- 2** 1 Call your best friend to talk, go out and do some exercise, put on a funny DVD.
 2 You'll stop thinking negative thoughts. / It'll cheer you up.
 3 You'll feel pessimistic.
 4 Positive things that you wrote down.
 5 "I'll try my best."

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 B

- 2**
- 1 E
 - 2 B
 - 3 D
 - 4 A
 - 5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 won't forget
2 'll make
3 'll help
4 won't drive
5 'll have
6 'll close
- 2** 1 doesn't work
2 didn't sleep
3 were ... going
4 won't be
5 Has ... been
6 'm seeing
7 've/have ... had
8 is going to look
- 3** 1 What time will Juan and Amelia arrive?
2 I'm sure I won't enjoy Sue's party.
3 There will / There'll be heavy rain this evening.
4 I don't think we'll find anywhere to park.
5 He won't pass the exam.
6 Do you think it will snow tonight?

VOCABULARY

- 4** 1 Give
2 come
3 send
4 pay
5 call
6 take
- 5** 1 from
2 at
3 with
4 for
5 to
6 in
- 6** 1 miss the bus
2 pass an exam
3 get a letter
4 learn English
5 forget a name
6 lose a key
7 buy a house
8 start work

PRONUNCIATION

- 7** 1 complain
2 promise
3 decide
4 practice
5 prefer
- 8** 1 window / borrow
2 window / borrow
3 town / down / flower
4 town / down / flower
5 town / down / flower

Reading and Writing

READING

- 1** 1 A
2 B
3 A
4 C
5 B
6 A
7 C
8 B
9 C
10 A
- 2** 1 Call your best friend to talk, go out and do some exercise, put on a funny DVD.
2 You'll stop thinking negative thoughts. / It'll cheer you up.
3 You should think "I'm happy in this house. It's big enough for me."
4 Positive things that you wrote down.
5 "Next vacation, we're going to do things differently."

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 B
5 A

- 2** 1 C
2 D
3 B
4 E
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

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