

# End-of-course Test

## Grammar, Vocabulary, and Pronunciation

A

# American

# ENGLISH FILE 2

## GRAMMAR

1 Complete the sentences. Use the correct form of the verb in parentheses.

Example: I usually get up (get up) at seven o'clock.

- 1 Tod \_\_\_\_\_ (watch) TV at the moment.
- 2 The gym \_\_\_\_\_ (not clean) on Wednesdays.
- 3 Ella \_\_\_\_\_ (have) blond hair, but now it's pretty dark.
- 4 He \_\_\_\_\_ (look for) a job next month.
- 5 What \_\_\_\_\_ he \_\_\_\_\_ (find) when he opened the door?
- 6 She \_\_\_\_\_ (not go) out last night; she went home after work.
- 7 I \_\_\_\_\_ (be) to Europe five times. How about you?
- 8 When we arrived, they \_\_\_\_\_ already \_\_\_\_\_ (leave) – the house was empty.
- 9 They \_\_\_\_\_ (not listen) to the teacher at the moment.
- 10 \_\_\_\_\_ you ever \_\_\_\_\_ (see) a giraffe?
- 11 She \_\_\_\_\_ (meet) her new boss last week.
- 12 Happy anniversary! How long \_\_\_\_\_ you \_\_\_\_\_ (be) married?
- 13 I don't think it \_\_\_\_\_ (snow) this week. It's too warm.
- 14 He \_\_\_\_\_ (cook) lunch when we arrived, so we offered to help.
- 15 We left the movie theater because we \_\_\_\_\_ (see) the movie before.
- 16 Pizza \_\_\_\_\_ (make) with flour, oil, tomatoes and cheese.

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2 Complete the sentences with one word.

Example: Where do you live?

- 1 How \_\_\_\_\_ bread do you eat?
- 2 I \_\_\_\_\_ wash the dishes now. I'll do it later.
- 3 A pharmacy is a place \_\_\_\_\_ you buy medicine.
- 4 A I don't like Chinese food.  
B \_\_\_\_\_ do I.
- 5 Put \_\_\_\_\_ some shoes. We're going outside.
- 6 We walked \_\_\_\_\_ of the store, because the music was too loud.

- 7 \_\_\_\_\_ it was a warm day, she wore a big winter coat.
- 8 I went to Rome \_\_\_\_\_ learn Italian.
- 9 What \_\_\_\_\_ you do if it rains this afternoon?
- 10 A Have you heard the news?  
B No, not \_\_\_\_\_.

10

3 Underline the correct word(s) in each sentence.

Example: Have you finished that book yet / just?

- 1 You **must** / **must not** listen to your teacher. She's trying to help you.
- 2 This is the **best** / **better** museum I've ever visited.
- 3 This bike's **most** / **more** expensive than mine.
- 4 He's eaten **too many** / **too much** cake, and now he feels sick!
- 5 You **must not** / **don't have to** wear a uniform at work if you don't want to.
- 6 You don't do **enough** / **too** housework. I have to do it all!
- 7 We had a boring weekend. We didn't have **anything** / **nothing** to do.
- 8 You **don't have to** / **should** try on this shirt. I think it'll look great on you.
- 9 They **might** / **must** go to the beach tomorrow – if the weather's hot.
- 10 Wait! You walk more **quickly** / **quicker** than I do.
- 11 Who **did paint** / **painted** this picture? It's great!
- 12 She **said** / **told** us she was busy this weekend.
- 13 **Walking** / **Walk** in the country makes me feel great.
- 14 If I didn't have to, I **won't** / **wouldn't** go to that conference.

14

Grammar total

40

## VOCABULARY

4 Underline the odd word out.

Example: funny friendly kind safe

- 1 fly mosquito dolphin bee
- 2 palace statue receipt castle
- 3 talkative polluted crowded dangerous
- 4 sightseeing ironing camping sunbathing
- 5 jeans leggings tights gloves

5

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### 5 Complete the sentences with the correct word.

Example: My mom's sisters are my aunts.  
aunts cousins uncles

- 1 David \_\_\_\_\_ me he wanted to get a burger.  
told said replied
- 2 We \_\_\_\_\_ a really good time at the festival.  
spent had did
- 3 My brother is my aunt's \_\_\_\_\_.  
niece grandson nephew
- 4 Turn your lights on. We're going to drive  
\_\_\_\_\_ a tunnel!  
through under across
- 5 The opposite of *crowded* is \_\_\_\_\_.  
clean safe empty
- 6 Kate's really \_\_\_\_\_. She always gives me  
presents.  
cheap lazy generous
- 7 Can you turn \_\_\_\_\_ the TV? I want to watch  
the news.  
on in off
- 8 Is he looking \_\_\_\_\_ to the party?  
after for forward
- 9 Those jeans look nice. Would you like to \_\_\_\_\_  
them on?  
take try wear
- 10 Enter our competition now! You could \_\_\_\_\_  
a great prize.  
win earn make
- 11 Our new school year starts \_\_\_\_\_ September  
5th.  
in on at
- 12 We don't have much money \_\_\_\_\_ we aren't  
going to buy the house.  
because so although
- 13 He \_\_\_\_\_ along really well with his sister.  
does gets makes
- 14 I'm not \_\_\_\_\_ good at languages. I find them  
difficult.  
little a lot very

14

### 6 Write the opposite.

Example: fail pass

- 1 borrow \_\_\_\_\_
- 2 generous \_\_\_\_\_
- 3 interesting \_\_\_\_\_
- 4 remember \_\_\_\_\_
- 5 find \_\_\_\_\_
- 6 dangerous \_\_\_\_\_

6

### 7 Complete the sentences with the correct preposition.

Example: What music do you listen to?

- 1 Be careful when you jump \_\_\_\_\_ the  
swimming pool.
- 2 I'm not sure if I can come camping. It depends  
\_\_\_\_\_ my work.
- 3 Did you wait long \_\_\_\_\_ your train?
- 4 Harry's worried \_\_\_\_\_ his driving test  
tomorrow.
- 5 Leo fell in love \_\_\_\_\_ his girlfriend soon after  
they met.
- 6 Can you pay \_\_\_\_\_ the tickets today?
- 7 Please write \_\_\_\_\_ me soon, and tell me all  
your news.
- 8 What time did you arrive \_\_\_\_\_ school? Were  
you late?

8

### 8 Complete the sentences with one word.

Example: Write down the words.

- 1 Can you \_\_\_\_\_ the dog for a walk?
- 2 I'm taking this watch \_\_\_\_\_ to the store. It  
doesn't work.
- 3 Work \_\_\_\_\_ pairs to do this next exercise.
- 4 Don't run \_\_\_\_\_ the road! It's dangerous.
- 5 Let's \_\_\_\_\_ Fred to the party on Saturday.
- 6 Shall we \_\_\_\_\_ surfing tomorrow?
- 7 Don't \_\_\_\_\_ so much noise! I'm trying to  
study.

7

Vocabulary total

40

# End-of-course Test

## Grammar, Vocabulary, and Pronunciation

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## PRONUNCIATION

9 Match the words with the same sound.

<del>day</del>	church	museum	<del>ideas</del>	gym	hear
park	arms	job	learn	take	used

- |         |              |       |
|---------|--------------|-------|
| 1 here  | <i>ideas</i> | _____ |
| 2 train | <i>day</i>   | _____ |
| 3 car   | _____        | _____ |
| 4 bird  | _____        | _____ |
| 5 jazz  | _____        | _____ |
| 6 you   | _____        | _____ |

10
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10 Underline the stressed syllable.

Example: e|mail

- 1 no|thing
- 2 af|ter|noon
- 3 un|com|for|ta|ble
- 4 pre|fer
- 5 buil|der
- 6 u|ni|ver|si|ty
- 7 de|li|cious
- 8 jour|ney
- 9 pro|mise
- 10 bu|tter|fly

10
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Pronunciation total	20
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Grammar, Vocabulary, and Pronunciation total	100
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# End-of-course Test

## Reading and Writing A

# American

## ENGLISH FILE 2

### READING

1 Read the article and check (✓) A, B, or C.

## The woman who can remember every day of her life

*As part of our series on extraordinary people, this week we find out about Rita Howard, a woman with a very unusual talent.*

What was the weather like yesterday? What were you thinking about when you woke up this morning? If someone asked you these questions, you probably wouldn't find it too hard to answer. But how about remembering the same information for this date last year, or even ten years ago? Most of us find it easy to remember what happened on the most important days of our lives, but soon forget the little details of the other days, weeks, months, and years. We often imagine that, without this regular "forgetting," our brains would be too crowded with memories and thoughts. For Rita Howard, however, it's as easy to remember a day thirty years ago as it is to tell us about yesterday.

Rita can choose any date from her 68 years and say where she was, what she was doing, and what day of the week it was. For years, she had no idea that this amazing memory was anything special. She was a hard-working student who always did well at school. Then later she became a historian, a job where she had many opportunities to use her ability to memorize all the facts she'd ever learned. Even so, it was only six years ago, when she was in a research project, that scientists actually told Rita she had hyperthymesia – an unusually good memory of her own experiences. Only around 20 people worldwide have the condition.

"People began to imagine that I knew everything," says Rita. "Whereas, of course, I only know everything about my own life!" Another common idea is that Rita has far more memories than everyone else. "In fact, we all have a similar number," she comments. "I'm just far better at finding and using mine than other people."

As Rita reached retirement age, she wondered if her memory would get worse. Three years later, however, it's just as good as ever. "Will that always be the case?" she asks. "Who knows? I know all about the past, not the future!"

Example: This is the first article in the series.

A True ☐ B False ☒ C Doesn't say ☐

- 1 Most people don't find it difficult to remember recent events.  
A True ☐ B False ☐ C Doesn't say ☐
- 2 People find it easier to remember their own lives than world events.  
A True ☐ B False ☐ C Doesn't say ☐
- 3 We generally think that it's useful to forget small things.  
A True ☐ B False ☐ C Doesn't say ☐
- 4 Rita Howard is best at remembering things which happened a long time ago.  
A True ☐ B False ☐ C Doesn't say ☐
- 5 When she was young, Rita thought everyone had an excellent memory.  
A True ☐ B False ☐ C Doesn't say ☐
- 6 People noticed her ability to memorize information when she was at school.  
A True ☐ B False ☐ C Doesn't say ☐
- 7 People expect Rita to know about things that she hasn't experienced.  
A True ☐ B False ☐ C Doesn't say ☐
- 8 Everyone's brain has as many memories as Rita's.  
A True ☐ B False ☐ C Doesn't say ☐
- 9 Rita is working as a historian.  
A True ☐ B False ☐ C Doesn't say ☐
- 10 Age hasn't changed Rita's abilities.  
A True ☐ B False ☐ C Doesn't say ☐

10

2 Read the text again and answer the questions.

- 1 Which two details does the writer give as examples of things that are easy to remember?  
\_\_\_\_\_
- 2 What kind of information do most people forget really quickly?  
\_\_\_\_\_
- 3 How old is Rita Howard?  
\_\_\_\_\_
- 4 What kind of student was she?  
\_\_\_\_\_
- 5 What did she expect to happen after she finished working?  
\_\_\_\_\_

5

Reading total 15

**End-of-course Test**  
**Reading and Writing** **A****American**  
**ENGLISH FILE 2****WRITING**

Write a short tourist guide for your favorite town (100–150 words). Write about these things.

- The location
- The town's history
- The things the town is famous for
- Activities and sights for tourists
- The best places to eat and stay
- Advice for a successful visit

Writing total		10
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Reading and Writing total		25
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# End-of-course Test

## Listening and Speaking

A

# American

## ENGLISH FILE 2

### LISTENING

- 1 Listen to the conversation. Check (✓) A or B.
- The book group meets at the wrong time for Tom.  
A True ☐ B False ☐
  - Tom has just bought a new camera.  
A True ☐ B False ☐
  - Tom's class is all taken on a computer.  
A True ☐ B False ☐
  - The college is near a movie theater.  
A True ☐ B False ☐
  - Sally wants to study on the same evening as Tom.  
A True ☐ B False ☐

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- 2 Listen to five conversations about travel. Match them with sentences A–E.

- Conversation 1 ☐  
 Conversation 2 ☐  
 Conversation 3 ☐  
 Conversation 4 ☐  
 Conversation 5 ☐

- A There were too many people.  
 B The staff wasn't polite.  
 C The city wasn't very clean.  
 D A friend has some advice.  
 E The hotel is too expensive.

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Listening total		10
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### SPEAKING

- 1 Ask your partner these questions.
- Have you ever been to a fair or festival? What was it like?
  - When did you last go to a new town? Where was it? Did you enjoy it?
  - What did you do for your last birthday?
  - What are you doing this weekend?
  - If you could meet any celebrity, who would it be? Why?

Now answer your partner's questions.

- 2 Read the information about a historic site you visited, and answer your partner's questions.

#### Birdsey Tower

Entry \$10 (adults), \$5 (children, 5–13 years)

*Special offer: children free on Thursdays*

Climb the tower for fantastic city views

Visit the tower museum to discover the city's interesting history.

Excellent meals at nearby Tower Restaurant

Tower shop, extra activities for teacher, playground for young children

Open Monday to Saturday, 10:30–5:30pm

- 3 Ask your partner about their visit to a historic site.

- When / go?
- Who / go with?
- What / like?
- facilities?
- How / food?
- How / money / spend?
- What / best thing?

Speaking total		15
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Listening and Speaking total		25
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