

## Grammar, Vocabulary, and Pronunciation

### GRAMMAR

- 1** 1 since  
2 for  
3 since  
4 since  
5 for
- 2** 1 haven't seen  
2 bought  
3 have ... worked  
4 didn't say  
5 has lived  
6 didn't study  
7 did ... arrive
- 3** 1 had, 'd buy / would buy  
2 'd travel / would travel, didn't have  
3 would be, didn't do  
4 'd get / would get, worked  
5 were, 'd stop / would stop  
6 wouldn't get, used  
7 'd lose / would lose, stopped  
8 saw, 'd scream / would scream

### VOCABULARY

- 4** 1 spiders  
2 claustrophobia  
3 phobia  
4 agoraphobia  
5 heights  
6 fear
- 5** 1 have  
2 start  
3 get  
4 fall  
5 go  
6 be  
7 get  
8 retire
- 6** 1 chicken  
2 tiger  
3 spider  
4 snake  
5 mice  
6 bat

### PRONUNCIATION

- 7** 1 crocodile  
2 sheep  
3 pig  
4 butterfly  
5 lion
- 8** 1 frightened  
2 crocodile  
3 kangaroo  
4 divorced  
5 giraffe

## Reading and Writing

### READING

- 1** 1 A  
2 B  
3 C  
4 A  
5 C  
6 B  
7 B  
8 A  
9 A  
10 C
- 2** 1 Because they get scared.  
2 You should stay safe.  
3 In Northern Australia.  
4 They think they look very cute.  
5 It's eight inches wide.

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1**
- 1 twenty
  - 2 doesn't know
  - 3 sweat
  - 4 everything
  - 5 once a week

- 2**
- 1 C
  - 2 B
  - 3 B
  - 4 A
  - 5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 saw, 'd scream / would scream  
 2 'd lose / would lose, stopped  
 3 wouldn't get, used  
 4 worked, 'd get / would get  
 5 'd do / would do, were  
 6 didn't have to, 'd go out / would go out  
 7 would be, didn't do  
 8 didn't have, 'd travel / would travel

- 2 1 since  
 2 since  
 3 for  
 4 since  
 5 for

- 3 1 haven't seen  
 2 didn't study  
 3 has lived  
 4 didn't say  
 5 did ... arrive  
 6 bought  
 7 have ... worked

## VOCABULARY

- 4 1 fall  
 2 get  
 3 get  
 4 start  
 5 go  
 6 retire  
 7 be  
 8 have

- 5 1 snake  
 2 mice  
 3 giraffe  
 4 bird  
 5 bat  
 6 spider

- 6 1 afraid  
 2 agoraphobia  
 3 heights  
 4 spiders  
 5 phobia  
 6 claustrophobia

## PRONUNCIATION

- 7 1 divorced  
 2 kangaroo  
 3 crocodile  
 4 frightened  
 5 phobia

- 8 1 love  
 2 retire  
 3 leave  
 4 separate  
 5 divorce

## Reading and Writing

## READING

- 1 1 B  
 2 C  
 3 B  
 4 B  
 5 A  
 6 C  
 7 A  
 8 C  
 9 B  
 10 A

- 2 1 They can become aggressive.  
 2 Treat them with respect.  
 3 When she was a child.  
 4 It's the koala.  
 5 It's green and gold.

## WRITING

Student's own answers.

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**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1**
- 1 doesn't know
  - 2 panic
  - 3 everything
  - 4 six months
  - 5 has therapy

- 2**
- 1 B
  - 2 C
  - 3 A
  - 4 A
  - 5 C

**SPEAKING****Interactive communication and oral production:**

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**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)