

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 If Mark calls me, I'll tell you.
 2 Yasuko will be upset if she doesn't pass the exam.
 3 If you catch the 11:15 train, you'll get to Pittsburgh at 12:30.
 4 I won't be able to go to work if it snows.
 5 Maggie will arrive on time if she takes a taxi.
 6 They won't go to the beach if it rains.
 7 If Chris misses the meeting, his boss will be angry.
 8 If we don't take a map, we'll get lost.

- 2** 1 yours
 2 theirs
 3 her
 4 Its
 5 mine
 6 his

- 3** 1 You shouldn't drive
 2 he should study
 3 Should we buy
 4 You shouldn't go
 5 People should be
 6 should I do

VOCABULARY

- 4** 1 made
 2 wear
 3 borrow
 4 earns
 5 met
 6 waiting

- 5** 1 well
 2 quietly
 3 beautifully
 4 happily
 5 angrily
 6 slowly

- 6** 1 get along well with
 2 get home
 3 get a ticket
 4 get married
 5 get up
 6 get better
 7 get nervous
 8 get in shape

PRONUNCIATION

- 7** wood, could, football, woman, put

- 8** 1 whisper
 2 advice
 3 decision
 4 easily
 5 conditional

Reading and Writing**READING**

- 1** 1 C
 2 B
 3 A
 4 A
 5 B
 6 C
 7 A
 8 B
 9 C

- 2** 1 She felt very frightened.
 2 She watches something different.
 3 They were on their honeymoon.
 4 For eight years.
 5 He flew a military plane and put water on the fires.
 6 He was really worried.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 B
2 B
3 A
4 A
5 A

- 2** 1 E
2 B
3 D
4 A
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 theirs
2 my
3 his
4 yours
5 her
6 Its

- 2 1 should I do
2 You should be
3 They shouldn't go
4 should we buy
5 You shouldn't drive
6 she should look for

- 3 1 If it snows, the children won't be able to go to school.
2 Our teacher will be angry if we miss the class.
3 You'll get wet if you don't take an umbrella.
4 They'll get to Hartford at 2:30 if they catch the 12:15 train.
5 If it rains, we won't swim in the ocean.
6 We'll tell you if Valeria phones us.
7 If Anita doesn't pass her driving test, she'll be unhappy.
8 If you take the bus, you'll arrive on time.

VOCABULARY

- 4 1 dangerously
2 angrily
3 happily
4 well
5 beautifully
6 quietly
- 5 1 get married
2 get in shape
3 get up
4 get better
5 get a ticket
6 get nervous
7 get home
8 get along well with
- 6 1 looks
2 earns
3 wear
4 known
5 made
6 lend

PRONUNCIATION

- 7 1 decision
2 easily
3 conditional
4 receive
5 whisper

- 8 wood, woman, football, put, should

Reading and Writing

READING

- 1 1 C
2 A
3 B
4 B
5 C
6 B
7 B
8 C
9 A

- 2 1 She saw some terrible things.
2 She hopes things will get better for her.
3 For eight years.
4 It helps them to understand their feelings.
5 He flew a military plane and put water on the fires.
6 He felt really worried.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 B
 - 2 B
 - 3 B
 - 4 A
 - 5 B

- 2**
- 1 B
 - 2 E
 - 3 A
 - 4 D
 - 5 C

SPEAKING**Interactive communication and oral production:**

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