

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 I'm spending New Year's Eve in San Francisco.
 2 We aren't going away on New Year's Day.
 3 They're travelling to Toronto on Saturday.
 4 When is Simon getting a new car?
 5 I'm not having dinner with Marco tonight.
 6 Where are you meeting Tessa?

- 2 1 that
 2 where
 3 that
 4 who / that
 5 where
 6 who / that

- 3 1 'm going to travel
 2 are ... going to do
 3 aren't going to finish
 4 is going to pass
 5 're going to miss
 6 isn't going to rain
 7 'm not going to enjoy
 8 are ... going to be

VOCABULARY

- 4 1 terminal
 2 gate
 3 baggage
 4 control
 5 cart
 6 customs
 7 elevator

- 5 1 opposite
 2 for example
 3 kind
 4 place
 5 something
 6 similar

- 6 1 for
 2 in
 3 about
 4 to
 5 on
 6 for
 7 with

PRONUNCIATION

- 7 1 control
 2 arrivals
 3 customs
 4 cart
 5 terminal

- 8 1 passenger
 2 international
 3 baggage
 4 departures
 5 example

Reading and Writing

READING

- 1 1 A
 2 B
 3 C
 4 B
 5 B
 6 A

- 2 1 T
 2 T
 3 J
 4 H
 5 T
 6 J
 7 T
 8 H
 9 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 2 ✓
3 ✓
5 ✓
7 ✓
8 ✓

- 2 1 C
2 A
3 D
4 E
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 where
2 who / that
3 that
4 where
5 who / that
6 that
- 2** 1 are ... going to be
2 're going to miss
3 'm not going to enjoy
4 is going to pass
5 isn't going to snow
6 'm going to travel
7 are ... going to do
8 aren't going to finish
- 3** 1 They're traveling to Mexico City on Tuesday.
2 I'm not having dinner with Eric tonight.
3 When is Lily getting a new car?
4 Are you seeing Alan and Kate tomorrow?
5 We aren't going away on New Year's Day.
6 I'm spending New Year's Eve in New York.

VOCABULARY

- 4** 1 something
2 similar
3 for example
4 somebody
5 opposite
6 kind
- 5** 1 on
2 with
3 for
4 at
5 in
6 about
7 for
- 6** 1 baggage
2 cart
3 elevator
4 customs
5 control
6 gate
7 terminal

PRONUNCIATION

- 7** 1 departures
2 baggage
3 example
4 international
5 passenger
- 8** 1 terminal
2 airport
3 cart
4 arrivals
5 control

Reading and Writing

READING

- 1** 1 C
2 A
3 B
4 B
5 A
6 C
- 2** 1 H
2 T
3 J
4 T
5 H
6 T
7 J
8 T
9 T

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Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 ✓
4 ✓
6 ✓
7 ✓
8 ✓

- 2 1 E
2 C
3 A
4 D
5 B

SPEAKING

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