

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1**
- 1 lot of
  - 2 much
  - 3 little
  - 4 too much
  - 5 a few
  - 6 enough
- 2**
- 1 harder than
  - 2 less expensive
  - 3 as
  - 4 more carefully
  - 5 busier
  - 6 worse
  - 7 as well as
- 3**
- 1 the best
  - 2 the friendliest
  - 3 the biggest
  - 4 the most exciting
  - 5 The farthest
  - 6 the worst
  - 7 the most expensive

## VOCABULARY

- 4**
- 1 interesting
  - 2 statue
  - 3 market
  - 4 palace
  - 5 population
  - 6 on
  - 7 polluted
  - 8 empty
- 5**
- 1 save
  - 2 waste
  - 3 hurry
  - 4 on time
  - 5 take
- 6**
- 1 skin
  - 2 brain
  - 3 prevent
  - 4 active
  - 5 fast
  - 6 healthy
  - 7 sunscreen

## PRONUNCIATION

- 7**
- 1 polluted
  - 2 cent
  - 3 illness
  - 4 museum
  - 5 good
- 8**
- 1 exciting
  - 2 cathedral
  - 3 palace
  - 4 interesting
  - 5 romantic

## Reading and Writing

## READING

- 1**
- 1 B
  - 2 A
  - 3 C
  - 4 C
  - 5 B
  - 6 A
  - 7 B
  - 8 C
  - 9 A

- 2**
- 1 M
  - 2 C
  - 3 V
  - 4 C
  - 5 M
  - 6 V

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 E, H  
2 E, H  
3 H, E  
4 H, E  
5 E, H

- 2** 1 C  
2 G  
3 E  
4 A  
5 F

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1**
- 1 worse
  - 2 as well as
  - 3 more generous
  - 4 harder than
  - 5 as
  - 6 less expensive
  - 7 more carefully
- 2**
- 1 The farthest
  - 2 the most expensive
  - 3 the worst
  - 4 the funniest
  - 5 the hottest
  - 6 the best
  - 7 the most exciting

- 3**
- 1 too
  - 2 a few
  - 3 too much
  - 4 little
  - 5 lot of
  - 6 many

## VOCABULARY

- 4**
- 1 spend
  - 2 on time
  - 3 save
  - 4 hurry
  - 5 waste
- 5**
- 1 active
  - 2 healthy
  - 3 fast
  - 4 skin
  - 5 brain
  - 6 prevent
  - 7 weight
- 6**
- 1 polluted
  - 2 on
  - 3 population
  - 4 interesting
  - 5 palace
  - 6 market
  - 7 statue
  - 8 crowded

## PRONUNCIATION

- 7**
- 1 interesting
  - 2 exciting
  - 3 palace
  - 4 cathedral
  - 5 impatient
- 8**
- 1 good
  - 2 illness
  - 3 museum
  - 4 polluted
  - 5 modern

## Reading and Writing

## READING

- 1**
- 1 A
  - 2 C
  - 3 B
  - 4 B
  - 5 A
  - 6 C
  - 7 A
  - 8 B
  - 9 C

- 2**
- 1 C
  - 2 M
  - 3 V
  - 4 M
  - 5 V
  - 6 C

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 H, E  
2 H, E  
3 E, H  
4 E, H  
5 H, E

- 2** 1 F  
2 A  
3 D  
4 B  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)