

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 Which British actor won an Oscar in 2011?
 2 How many students are taking the exam?
 3 Who lives in that house?
 4 Which country hosted the last World Cup?
 5 How many buses go downtown?
 6 What happened to Bill last night?
- 2** 1 went
 2 hadn't been
 3 arrived
 4 had snowed
 5 took
 6 hadn't made
 7 spent
 8 hadn't seen
- 3** 1 she was going to wash the car
 2 they had finished / they'd finished their homework
 3 the train would be late
 4 her sister could speak French
 5 Mark hadn't called him
 6 they were moving to Memphis

VOCABULARY

- 4** 1 say
 2 said
 3 tell
 4 told
 5 says
 6 said
- 5** 1 belong
 2 have
 3 leave
 4 get out
 5 put
 6 realize
 7 off
- 6** 1 eaten
 2 broken
 3 attacked
 4 given
 5 sent
 6 stolen
 7 bought

PRONUNCIATION

- 7** 1 old
 2 uniform
 3 write
 4 ball
 5 bitten
- 8** 1 address
 2 gossip
 3 suggest
 4 butterfly
 5 umbrella

Reading and Writing

READING

- 1** 1 C
 2 A
 3 C
 4 B
 5 B
 6 A
- 2** 1 E
 2 L
 3 J
 4 E
 5 J
 6 L
 7 J
 8 L
 9 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 die
 - 2 an actress
 - 3 mailbox
 - 4 sucked the poison out
 - 5 four

- 2**
- 1 B
 - 2 G
 - 3 A
 - 4 E
 - 5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 she was moving to a new house
2 Jill hadn't called her
3 their children could swim
4 the bus wouldn't be late
5 She had finished / she'd finished the ironing
6 they were going shopping
- 2** 1 What happened to Sarah last week?
2 How many trains go to Baltimore?
3 Which country hosted the last Olympic Games?
4 Who lives in that apartment?
5 Which Chinese writer won a Nobel Prize in 2000?
6 How many people are taking the test?
- 3** 1 decided
2 hadn't been
3 arrived
4 had rained
5 took
6 hadn't made
7 spent
8 hadn't seen
- VOCABULARY**
- 4** 1 realize
2 get out
3 leave
4 Put
5 belong
6 off
7 freed
- 5** 1 spoken
2 stolen
3 bought
4 sent
5 been
6 eaten
7 attacked
- 6** 1 said
2 tell
3 says
4 told
5 say
6 told

PRONUNCIATION

- 7** 1 suggest
2 butterfly
3 address
4 umbrella
5 luggage
- 8** 1 ball
2 write
3 bitten
4 uniform
5 going

Reading and Writing

READING

- 1** 1 B
2 C
3 A
4 A
5 C
6 B
- 2** 1 E
2 J
3 J
4 E
5 L
6 E
7 J
8 L
9 L

WRITING

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Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 mailman
 - 2 An actress
 - 3 hand
 - 4 continued working
 - 5 police station

- 2**
- 1 F
 - 2 C
 - 3 E
 - 4 G
 - 5 A

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