

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 an
 - 2 some
 - 3 any
 - 4 any
 - 5 a
 - 6 some
- 2**
- 1 a little
 - 2 A lot
 - 3 any
 - 4 many
 - 5 none
 - 6 much
- 3**
- 1 more expensive
 - 2 worse
 - 3 more beautiful
 - 4 hotter
 - 5 better
 - 6 more dangerous
 - 7 happier
 - 8 harder

VOCABULARY

- 4**
- 1 three thousand, two hundred and fifty
 - 2 a / one hundred and sixty-nine
 - 3 seventy-eight thousand
 - 4 nine hundred and ninety-nine thousand, nine hundred and ninety-nine
 - 5 twelve million
 - 6 five thousand and six
- 5**
- 1 bananas / pineapples
 - 2 bananas / pineapples
 - 3 peas / carrots / lettuce
 - 4 peas / carrots / lettuce
 - 5 peas / carrots / lettuce
 - 6 tea / milk / fruit juice
 - 7 tea / milk / fruit juice
 - 8 tea / milk / fruit juice
- 6**
- 1 jar
 - 2 package
 - 3 carton
 - 4 bottle
 - 5 box
 - 6 can

PRONUNCIATION

- 7**
- 1 meat
 - 2 breakfast
 - 3 sugar
 - 4 sandwich
 - 5 steak
- 8**
- 1 thousand
 - 2 delicious
 - 3 package
 - 4 container
 - 5 hundred

Reading and Writing

READING

- 1**
- 1 B
 - 2 B
 - 3 A
 - 4 C
 - 5 C
 - 6 B
- 2**
- 1 small snack
 - 2 serve
 - 3 isn't any cereal
 - 4 lunch
 - 5 open
 - 6 in the evening
 - 7 at the end
 - 8 less
 - 9 Indian

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 A
5 B

- 2** 1 A
2 A
3 B
4 B
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 any
 - 2 none
 - 3 A lot
 - 4 much
 - 5 a little
 - 6 many
- 2**
- 1 happier
 - 2 more expensive
 - 3 worse
 - 4 harder
 - 5 more beautiful
 - 6 hotter
 - 7 better
 - 8 more dangerous
- 3**
- 1 any
 - 2 a
 - 3 any
 - 4 some
 - 5 an
 - 6 some

VOCABULARY

- 4**
- 1 bananas / strawberries
 - 2 bananas / strawberries
 - 3 potatoes / lettuce / onions
 - 4 potatoes / lettuce / onions
 - 5 potatoes / lettuce / onions
 - 6 milk / fruit juice / tea
 - 7 milk / fruit juice / tea
 - 8 milk / fruit juice / tea
- 5**
- 1 carton
 - 2 bottle
 - 3 box
 - 4 package
 - 5 jar
 - 6 can
- 6**
- 1 five hundred and sixty- nine
 - 2 eight hundred and eighty-eight thousand, eight hundred and eighty-eight
 - 3 four thousand, two hundred and fifty
 - 4 forty-two million
 - 5 ninety-seven thousand
 - 6 three thousand and five

PRONUNCIATION

- 7**
- 1 container
 - 2 package
 - 3 hundred
 - 4 delicious
 - 5 thousand
- 8**
- 1 mushroom
 - 2 cake
 - 3 peas
 - 4 egg
 - 5 potato chips

Reading and Writing

READING

- 1**
- 1 B
 - 2 C
 - 3 B
 - 4 A
 - 5 C
 - 6 A
- 2**
- 1 in the evening
 - 2 a cooked breakfast
 - 3 can't
 - 4 don't eat
 - 5 don't always
 - 6 can
 - 7 meat and two veg
 - 8 were more popular in the past
 - 9 week

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 A
4 B
5 A

- 2** 1 B
2 B
3 A
4 B
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)