

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 's going to be
2 are going to pay
3 'm going to find
4 's going to fly
5 isn't going to be
6 're going to see
7 Are you going to come

- 2 1 worst
2 hottest
3 most expensive
4 most dangerous
5 cheapest
6 best
7 funniest

- 3 1 are, going to buy
2 'm not going to drop
3 Is, going to pass
4 're going to be
5 are, going to have
6 aren't going to drive

VOCABULARY

- 4 1 meet
2 get
3 become
4 have
5 fall
6 move
7 be

- 5 1 theater
2 restaurant
3 department store
4 post office
5 train station
6 museum
7 bridge
8 market

- 6 1 see
2 go
3 stay
4 have
5 show

PRONUNCIATION

- 7 1 see
2 steak
3 food
4 book
5 cake

- 8 1 supermarket
2 castle
3 souvenir
4 department
5 gallery

Reading and Writing

READING

- 1 1 B
2 A
3 A
4 C
5 C
6 B
7 A
8 B
9 C
10 C

- 2 1 Beautiful beaches, lovely weather, and dangerous animals.
2 Papua New Guinea and East Timor.
3 The Opera House and the harbor.
4 Flowers or wine.
5 From December to February.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 C
 - 5 B

- 2**
- 1 A
 - 2 B
 - 3 B
 - 4 B
 - 5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 cheapest
 - 2 most expensive
 - 3 worst
 - 4 hottest
 - 5 best
 - 6 funniest
 - 7 most dangerous
- 2**
- 1 aren't going to drive
 - 2 are, going to have
 - 3 Is, going to pass
 - 4 's going to rain
 - 5 'm not going to drop
 - 6 are, going to buy
- 3**
- 1 's going to be
 - 2 'm going to find
 - 3 are going to give
 - 4 isn't going to be
 - 5 's going to fly
 - 6 're going to travel
 - 7 Are you going to come

VOCABULARY

- 4**
- 1 show
 - 2 stay
 - 3 have
 - 4 go
 - 5 see
- 5**
- 1 fall
 - 2 have
 - 3 move
 - 4 get
 - 5 meet
 - 6 become
 - 7 be
- 6**
- 1 road
 - 2 bridge
 - 3 department store
 - 4 theater
 - 5 market
 - 6 restaurant
 - 7 train station
 - 8 post office

PRONUNCIATION

- 7**
- 1 station
 - 2 department
 - 3 supermarket
 - 4 castle
 - 5 souvenir
- 8**
- 1 food
 - 2 book
 - 3 cake
 - 4 see
 - 5 character

Reading and Writing

READING

- 1**
- 1 A
 - 2 B
 - 3 A
 - 4 C
 - 5 C
 - 6 B
 - 7 A
 - 8 A
 - 9 C
 - 10 B
- 2**
- 1 Salt water crocodiles and taipan snakes.
 - 2 In the South Pacific.
 - 3 Wonderful beaches, a great nightlife, fantastic shops, arts festivals and exhibitions (students choose two).
 - 4 When they visit people.
 - 5 From June to August.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 C
4 A
5 B

- 2** 1 B
2 A
3 B
4 A
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)