

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 haven't
 - 2 saw
 - 3 met
 - 4 haven't met
 - 5 was
 - 6 went
 - 7 Has he been
- 2**
- 1 Where did he buy his hat?
 - 2 Who is your favorite actor?
 - 3 How many languages can she speak?
 - 4 What time do you usually finish work?
 - 5 Why are they studying?
 - 6 What kind of music do you like?
- 3**
- 1 Marco has fallen in love again.
 - 2 We haven't bought any CDs recently.
 - 3 Have you ever eaten Moroccan food?
 - 4 Have your parents been to Russia before?
 - 5 Sally hasn't heard John sing before.
 - 6 Has anyone found my cell phone?
 - 7 I've appeared on TV twice.

VOCABULARY

- 4**
- 1 thought
 - 2 fallen
 - 3 drunk
 - 4 known
 - 5 paid
 - 6 sung
 - 7 met
- 5**
- 1 made
 - 2 written
 - 3 won
 - 4 left
 - 5 worn
 - 6 broken
 - 7 driven
- 6**
- 1 journalist
 - 2 garage
 - 3 tall
 - 4 nephew
 - 5 armchair
 - 6 ceiling

PRONUNCIATION

- 7**
- 1 forgotten
 - 2 recently
 - 3 experience
 - 4 relax
 - 5 broken
- 8**
- 1 first
 - 2 say
 - 3 many
 - 4 happy
 - 5 profession

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 C
 - 4 A
 - 5 B
 - 6 C
 - 7 B
- 2**
- 1 *Silence, Who did it?, Go Away.*
 - 2 His wife and their (three) children.
 - 3 In a library.
 - 4 He listens to jazz or reads.
 - 5 A book by Agatha Christie about her life.
 - 6 To Vermont.
 - 7 Italian.
 - 8 Learn to paint.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 A
5 A

- 2** 1 A
2 B
3 A
4 B
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 What kind of music do you like?
2 Why are you studying?
3 Where did she buy her jacket?
4 Who is your favorite singer?
5 What time do they usually start work?
6 How many languages can he speak?
- 2** 1 Have your friends been to South Africa before?
2 Tom hasn't heard Anna sing before.
3 We've seen this movie three times.
4 Have you ever eaten Mexican food?
5 We haven't bought any books recently.
6 Sue has fallen in love again.
7 Has anyone found my iPod?
- 3** 1 haven't
2 saw
3 met
4 haven't met
5 was
6 went
7 Has he been

VOCABULARY

- 4** 1 ceiling
2 nephew
3 journalist
4 tall
5 assist
6 garage
- 5** 1 known
2 drunk
3 paid
4 sung
5 met
6 fallen
7 thought
- 6** 1 won
2 driven
3 spent
4 worn
5 made
6 left
7 lost

PRONUNCIATION

- 7** 1 earn
2 hour
3 friend
4 home
5 station
- 8** 1 relax
2 broken
3 forgotten
4 experience
5 recently

Reading and Writing

READING

- 1** 1 A
2 B
3 C
4 B
5 B
6 C
7 A
- 2** 1 *Silence, Who did it?, Go Away.*
2 New York.
3 He worked in a library.
4 He listens to jazz and reads.
5 Agatha Christie.
6 To ski.
7 The guitar.
8 In Venice.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 A
4 B
5 B

- 2** 1 B
2 A
3 B
4 A
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)