

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 don't have
2 closes
3 doesn't like
4 work
5 speak
6 studies
7 rains
8 don't play
- 2 1 Does
2 doesn't
3 do
4 Do
5 Does
6 do
- 3 1 Where do you live?
2 Do they wear uniforms?
3 When do you use your computer?
4 What kind of car does he have?
5 Does your husband play tennis?
6 Do your parents like old movies?

VOCABULARY

- 4 1 housework
2 listen
3 sorry
4 speak
5 sunglasses
6 go
7 tea
8 eat
- 5 1 chef / cook
2 nurse
3 salesperson
4 musician
5 teacher
6 journalist
- 6 1 I'm an engineer.
2 In a factory.
3 43 years old.
4 In the evening.
5 George Clooney.
6 Because I like it.

PRONUNCIATION

- 7 1 administrator
2 journalist
3 policeman
4 engineer
5 pilot
- 8 3 homework
5 thirteen
6 purse
7 shirt
10 prefer

Reading and Writing

READING

- 1 1 C
2 B
3 B
4 A
5 B
6 C
7 A
8 B
- 2 1 26
2 hotel receptionist
3 Portland
4 hotel
5 yes
6 Spanish
7 opera

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 C
2 B
3 C
4 A
5 B

- 2** 1 E
2 A
3 D
4 B
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 do
 - 2 Does
 - 3 Does
 - 4 Do
 - 5 do
 - 6 doesn't
- 2**
- 1 Where do you study?
 - 2 When do you use your dictionary?
 - 3 Do your parents like old films?
 - 4 What kind of laptop does she have?
 - 5 Do your friends play tennis?
 - 6 Do they use computers?
- 3**
- 1 doesn't have
 - 2 reads
 - 3 don't like
 - 4 work
 - 5 closes
 - 6 studies
 - 7 don't play
 - 8 rains

VOCABULARY

- 4**
- 1 In an office.
 - 2 39 years old.
 - 3 Beyoncé.
 - 4 Jazz.
 - 5 In the morning.
 - 6 Because I like it.
- 5**
- 1 Chinese
 - 2 watch
 - 3 in a factory
 - 4 do
 - 5 an umbrella
 - 6 drink
 - 7 dinner
 - 8 wear
- 6**
- 1 musician
 - 2 actor / actress
 - 3 journalist
 - 4 vet
 - 5 nurse
 - 6 salesperson

PRONUNCIATION

- 7**
- 2 thirteen
 - 5 learn
 - 6 Turkey
 - 8 homework
 - 10 first
- 8**
- 1 journalist
 - 2 engineer
 - 3 pilot
 - 4 administrator
 - 5 policeman

Reading and Writing

READING

- 1**
- 1 C
 - 2 A
 - 3 A
 - 4 B
 - 5 B
 - 6 C
 - 7 A
 - 8 B
- 2**
- 1 26
 - 2 (hotel) receptionist
 - 3 Bangor
 - 4 two sisters
 - 5 yes
 - 6 Spanish
 - 7 opera

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 A
 - 2 C
 - 3 B
 - 4 B
 - 5 C

- 2**
- 1 A
 - 2 C
 - 3 B
 - 4 E
 - 5 D

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)