

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 are
2 isn't
3 don't
4 Is
5 Do
6 is

- 2** 1 being
2 sitting
3 listening
4 dancing
5 going
6 doing

- 3** 1 them
2 her
3 us
4 me
5 his
6 their
7 you
8 it

VOCABULARY

- 4** 1 twenty-first
2 June
3 fall
4 tenth
5 January
6 fifth
7 February
8 forty-sixth

- 5** 1 answer
2 ringing
3 wrong
4 message
5 press
6 call

- 6** 1 Latin
2 heavy metal
3 hop
4 concerts
5 jazz
6 orchestra

PRONUNCIATION

- 7** 1 conductor
2 January
3 musician
4 instrument
5 guitar

- 8** 1 fruit
2 ice
3 buy
4 sit
5 June

Reading and Writing**READING**

- 1** 1 B
2 C
3 A
4 B
5 A
6 B
7 B
8 A
9 B
10 C

- 2** 1 Famous monuments.
2 Around 150,000.
3 At Worthy Farm.
4 In August.
5 The fans sing and dance in the rain.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 November 25th
 - 2 Christmas
 - 3 always
 - 4 summer
 - 5 June

- 2**
- 1 D
 - 2 A
 - 3 E
 - 4 B
 - 5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 reading
2 getting
3 dancing
4 staying
5 going
6 doing

- 2** 1 it
2 their
3 her
4 us
5 her
6 my
7 him
8 them

- 3** 1 are
2 'm not
3 Is
4 don't
5 Do
6 isn't

VOCABULARY

- 4** 1 ringing
2 call
3 answer
4 press
5 wrong
6 message

- 5** 1 orchestra
2 concerts
3 jazz
4 hop
5 group
6 heavy metal

- 6** 1 fifth
2 tenth
3 fall
4 February
5 twenty-first
6 January
7 forty-sixth
8 June

PRONUNCIATION

- 7** 1 ice
2 June
3 buy
4 sit
5 fruit

- 8** 1 instrument
2 musician
3 January
4 guitar
5 conductor

Reading and Writing**READING**

- 1** 1 B
2 C
3 A
4 A
5 B
6 A
7 B
8 B
9 A
10 C

- 2** 1 Because it has some famous monuments.
2 Around 150,000.
3 June.
4 They sing and dance in the rain.
5 Because lots of people want to go.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 30
2 Christmas shopping
3 hardly ever
4 summer
5 August

- 2** 1 C
2 D
3 A
4 B
5 E

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)